# Easton Public Schools Board of Education Proposed Budget

Randy Hicks, Board Chair Dr. Jason McKinnon, Superintendent

2024-2025

Ready for the Future

#### AGENDA

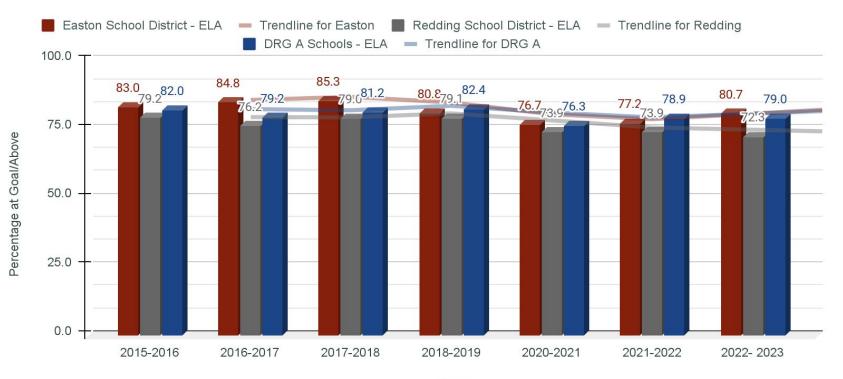
- 1. Budget Process & Introduction
- 2. Strategic Priorities
- 3. Budget Drivers
- 4. Enrollment, Staff Changes, &
  - Grants
- 5. Cost Centers
- 6. Budget Summary
- 7. Next Steps



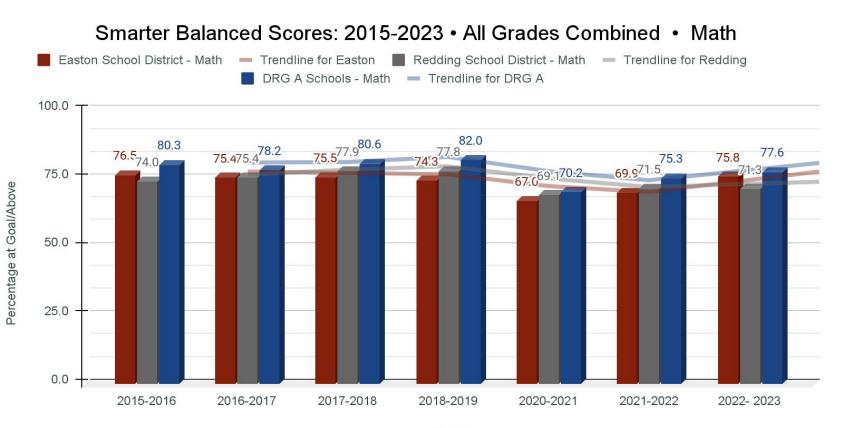


#### **Student Performance Data**

#### Smarter Balanced Scores: 2015-2023 • All Grades Combined • English Language Art



#### **Student Performance Data**



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Budget Process and Introduction



### Budget Introduction

#### **Key Points**

- 1. Budget Features
  - a. Cost Centers
  - b. Real-Time Budget Roll Up
  - c. Searching
- 2. New Budget Tools
  - a. Budgeted \$ vs Actual \$
  - b. Accuracy & Accountability
- 3. Linked to Strategic Priorities

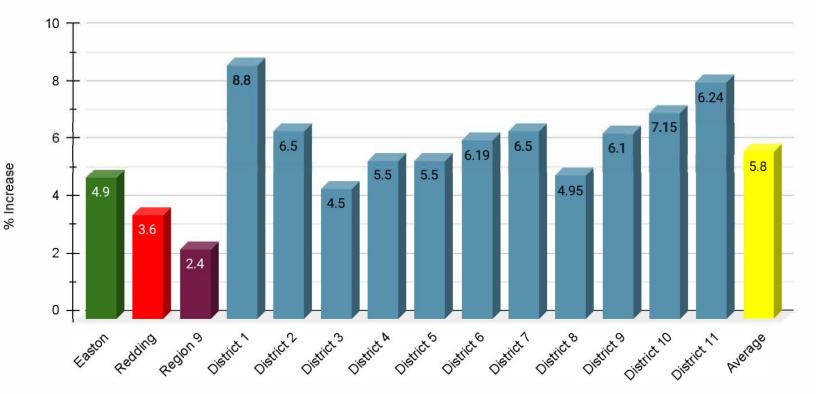
Budget Objects	Budget Cost Center
N=400 Individual Accounts 611 Instruction Supplies n= 15	

<b>Easton</b>						EASTON					
Budget		2021-2022		2022-2023		2023-2024		202	4-2	025	
0		APPROVED BUDGET		APPROVED BUDGET		APPROVED BUDGET		PROPOSED BUDGET	\$	CHANGE	% Increa
(\$)	<b>—</b>	\$17,561,143.43		\$17,960,142.00		\$18,614,956.40		\$19,913,542	\$1,	298,585.23	6.98%
COST CENTERS		APPROVED BUDGET 2021-2022		APPROVED BUDGET 2022-2023		APPROVED BUDGET 2023-2024		PROPOSED BUDGET 2024-2025		CHANGE	% CHAN
Central Office	\$	2021-2022 684,090.00		2022-2023 687,868		<b>2023-2024</b> 732,475		<b>2024-2025</b> 776,424	\$	43,949	6.00%
Central Office Districtwide	\$	2021-2022 684,090.00 4,170,130.00	\$	2022-2023 687,868 3,840,571	\$	2023-2024 732,475 4,091,902	\$	2024-2025 776,424 4,331,208	\$ \$	43,949 239,306	6.00% 5.85%
Central Office Districtwide Curriculum and Instruction	\$ \$	2021-2022 684,090.00 4,170,130.00 35,129.57	\$ \$	2022-2023 687,868 3,840,571 69,615	\$ \$	2023-2024 732,475 4,091,902 150,636	\$ \$	2024-2025 776,424 4,331,208 49,977	\$ \$ \$	43,949 239,306 (100,659)	6.00% 5.85% -66.829
Central Office _Districtwide _Curriculum and Instruction Facilities	\$ \$ \$	2021-2022 684,090.00 4,170,130.00 35,129.57 341,241.00	\$ \$ \$	2022-2023 687,868 3,840,571 69,615 339,724	\$ \$ \$	2023-2024 732,475 4,091,902 150,636 410,777	\$ \$ \$	2024-2025 776,424 4,331,208 49,977 430,055	\$ \$ \$ \$	43,949 239,306 (100,659) 19,278	6.00% 5.85% -66.82 4.69%
Central Office Districtwide Curriculum and Instruction Facilities Helen Keller Middle School	\$ \$ \$ \$	2021-2022 684,090.00 4,170,130.00 35,129.57 341,241.00 3,350,725.00	\$ \$ \$ \$	2022-2023 687,868 3,840,571 69,615 339,724 3,473,967	\$ \$ \$ \$	2023-2024 732,475 4,091,902 150,636 410,777 3,581,608	\$ \$ \$ \$	2024-2025 776,424 4,331,208 49,977 430,055 3,822,376	\$ \$ \$ \$ \$	43,949 239,306 (100,659) 19,278 240,768	6.00% 5.85% -66.82 4.69% 6.72%
Central Office _Districtwide _Curriculum and Instruction Facilities	\$ \$ \$	2021-2022 684,090.00 4,170,130.00 35,129.57 341,241.00	\$ \$ \$ \$	2022-2023 687,868 3,840,571 69,615 339,724	\$ \$ \$ \$	2023-2024 732,475 4,091,902 150,636 410,777 3,581,608	\$ \$ \$ \$	2024-2025 776,424 4,331,208 49,977 430,055	\$ \$ \$ \$ \$	43,949 239,306 (100,659) 19,278	6.00% 5.85% -66.82
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#### Budget Objects vs Budget Cost Center

#### **Board Adopted Budget % Increases**

Comparison Group with Neighboring Districts and DRG A



Comparison Group Districts (Superintendent Approved)



Strategic Priorities to prepare the next generation of students

#### Section 2



Home Our Districts & Schools Development Process Strategic Priorities



A Strategic Plan for the Success of Our Students, Families, and Staff The ER9 District (Easton, Redding and Region 9) is an exceptional school system committed to providing the communities of Easton and Redding with a dynamic and high quality education for our children. Our most important assets are our neighborhood schools. Therefore, there is a strong commitment by all stakeholders to improve teaching and learning for all students today and in the future. As we build the 2023-2024 budget and look ahead to the next three years, it is time to set our strategic priorities for the future.

Why a Strategic Plan? Virtually all organizations view strategic planning as an opportunity to plan for the future. Since ER9 represents three school districts, there are challenges in developing a common plan; essentially, we are one organism with three brains. However, if intelligence is one's ability to learn from experiences, adapt, and plan for the future, I believe there are common priorities that serve Easton and Redding students. Our strategic plan represents the priorities and actions, along with performance indicators, to identify what is most important for the success of our students, families, and staff.

#### Metrics and

#### Goals

A strategic plan focuses on financial and human investments. Underlying these priorities include metrics and goals that are targeted to increase student performance. These goals and actions are defined in our District and School Improvement Plans. Key metrics are included are included below.

Area	Where are we now	2023 Goal	2026 Goal
Reading, Grades 3-8	77.2%	79.5%	83%
Math, Grades 3-8	69.9%	73.5%	80%
Science, Grades 5	72.7%	75%	80%
Science, Grade 8	55.8%	70%	80%
Reading, Grades 3-8	73.9%	77.5%	83%
Math, Grades 3-8	71.5%	75%	80%
Science, Grades 5	75%	77%	80%
	Reading, Grades 3-8 Math, Grades 3-8 Science, Grades 5 Science, Grade 8 Reading, Grades 3-8 Math, Grades 3-8	Reading, Grades 3-877.2%Math, Grades 3-869.9%Science, Grades 572.7%Science, Grade 855.8%Reading, Grades 3-873.9%Math, Grades 3-871.5%	Reading, Grades 3-8         77.2%         79.5%           Math, Grades 3-8         69.9%         73.5%           Science, Grades 5         72.7%         75%           Science, Grade 8         55.8%         70%           Reading, Grades 3-8         73.9%         77.5%           Math, Grades 3-8         71.5%         75%

Key

#### **Milestones**

Our strategic plan has over N=70 priorities that are sorted into 6 main categories. Each priority is unique and important. We believe these priorities, which we refer to as milestones, deserve highlighting because students and teachers expressed interest in these ideas. Emphasizing these areas will improve the overall quality of our schools.

- Students will complete 500 computer science lessons by grade 7
- Increase % of students taking Algebra 1 in 8th grade
- Increase access and participation in extracurricular activities
- Ensure High Quality Teaching and Learning
- Increase student collaboration
- Expand computer science and engineering pathways at the High School
- Increase opportunities for student to study their interests and authentic experiences



# **Priorities**



1. High quality teaching and learning	2. <u>Developing a culture that promotes</u> a nurturing and welcoming climate and deeper, more engaged learning	3. Improve school facilities to ensure student safety, long-term sustainability, and enhance student learning
4. <u>Meet the needs of all learners</u>	5. <u>Develop a K-12 Portrait of a</u> Graduate that emphasizes real-world experiences and innovative learning	6. <u>Promote effective operations</u> and skillful staff

Accomplishments in 2023 (Year 1)	Priorities	Looking Ahead to 2024 (Year 2) & 2025 (year 3)	Priorities
Embedded high-impact instructional strategies into DIP and SIP; aligned strategies with teacher evaluation process and feedback	1.1, 1.2, 1.12	Increase teacher efficacy in high-impact instructional strategies	1.3
Added key support positions: K-8 Math Coordinator, MLL teacher, and Structured Literacy Teacher	1.7, 4.1, 4.4,	Increase problem-solving ability Provide K-8 math PD: Building Thinking Classrooms	1.7
Developed Special Education Priorities and reorganized special education leadership	4.7, 4.10	Provide K-4 coding lessons. Map K-8 coding lessons within library media and STEM/PLTW	1.10
Develop Middle School Personal Interest Projects for 8th grade student; plan to expand projects to 7th grade	2.5	Continued emphasis on curriculum, digital learning, textbook updates and professional development	1.4, 1.5, 1.6,1.8, 1.9, 4.3
Revised job description for business manager position to incorporate business and operations. The new role includes facilities, business, food services and transportation.	6.4, 3.3	Reduce Director of Digital Learning position at central office to technology specialist position	6.4
Continued focus on improving math achievement, including new text books	1.5, 1.7	Study options to expand our robotics, engineering and coding capacity at JBHS	5.1
Added AP courses at JBHS: AP Computer Science Principles, AP US Government & Politics, AP Seminar to expand access to grade 10 students	1.11	<b>Study Intervention support levels K-8 (NEW)</b> 1. Analyze non-certified/certified support during 2021-2022 (utilizing covid relief funds)	
Increased communication and opportunities for grade 8 students to learn about JBHS	2.6	<ol> <li>2. Determine if this support is needed in the 2025/2026 budget?</li> <li>3. Study interventionist/coach roles and responsibilities: does this level of support match students' needs?</li> <li>4. Study interventionist/coach roles and responsibilities: does this level of support teacher growth?</li> <li>5. Study student impact of 3 and 4 through the lens of MTSS</li> <li>6. Recommend next steps</li> </ol>	4.11
Secured funding for new turf field, parking lot, and NEST building at JBHS	New 3.5		



Budget Drivers



Description	\$ CHANGE	% Increase
Easton Teacher's Bargaining Contract (Year 1)	*\$500,000	*7%
Easton Non-Certified Staff	\$360,247	15.3%
Transportation (includes fuel)	\$56,102	6.24%
Special Education	\$340,795	9.2%

\* Approximate



Enrollment Staff Changes Grants



### **Student Enrollment**

		Samu	el Staples E	lementary S	School		
Grade Level	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024 (Sections)	2024-2025 *Projected	Variance
Preschool	28	31	28	28	31	33	2
Kindergarten	81	88	87	100	91	100	9
First Grade	84	80	96	93	105	96	-9
Second Grade	98	86	89	99	96	108	12
Third Grade	80	94	92	93	100	99	-1
Fourth Grade	92	88	96	94	100	104	4
Fifth Grade	98	97	89	100	96	104	8
Total SSES	561	564	577	607	621	644	23

#### **Key Points**

- Student enrollment has rebounded to N=903 students in 2023
- Student enrollment is projected to increase by n=234 students by 2033.
- Enrollment at SSES is projected to increase by n=23 students in 2024–2025.
- We anticipate increasing a section in Kindergarten
- Overall, there is a net reduction of 1.0FTE in the 24–25 budget (33 FTE to 32 FTE)



### **Student Enrollment**

		Hele	n Keller M	iddle Scho	ol		
Grade Level	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024 (Oct 1)	2024-2025 *Projected	Variance
Sixth Grade	105	100	96	90	99	98	-1
Seventh Grade	109	108	107	97	91	101	10
Eighth Grade	106	113	113	110	94	91	-3
Total HKMS	320	321	316	297	284	290	6

#### **Key Points**

- Enrollment at Helen Keller Middle School is projected to increase by n=6 students in 2024–2025
- We do not anticipate any budget impacts based on student enrollment
- Enrollment at HKMS will increase steadily during the next 5 years and then fluctuate until 2033
- Total enrollment is expected to reach N=378



#### Grants Overview: Title Grants

Grant	\$ 23-24	\$ 24-25	2024–25 Budget Offset	Cost Center Location
Title I	\$58,957	\$37,043	1 SSES Math Paraeducator 1 HKMS Instructional Paraeducator	Schools- Non-certified Salaries
Title II	\$16,792	\$12,534	Professional Learning for Instructional Leaders	Schools-Other Professional Services
Title III	\$4,247	\$4,312	Instructional Supplies to Support Multilingual Learners (MLL)	Schools- Instructional Supplies
Title IV	\$10,000	\$10,000	Instructional Supplies for Science Supplies for Health and Safety	Schools- Instructional Supplies

#### Grants Overview: IDEA Part B 611 & 619 Grants

Grant	\$ 23-24	\$ 24-25	2024–25 Budget Offset	Cost Center Location
IDEA 611	\$80,000	\$100,000	Special Education Teacher Salary Offset	Schools- Certified Salaries
IDEA 611 & 619	\$72,664	\$80,000	Special Education Paraeducators Offset	Schools- Non-Certified Salaries
IDEA 611 & 619	\$O	\$10,975	Dues, Fees, and Professional Development Services for Special Education Staff Offset	PPS-Dues, Fees, Prof Services
IDEA 611 & 619	\$O	\$44,500	Contracted Consultation, Evaluation, and Service Delivery Offset	PPS-Outside Eval, Prof Services

#### Grants Overview: IDEA Part B 611 & 619 Grants (continued)

Grant	\$ 23-24	\$ 24-25	2024–25 Budget Offset	Cost Center Location
IDEA 611 & 619	\$O	\$7,000	Standardized Testing Materials Offset	PPS-Standardized Testing
IDEA 611 & 619	\$O	\$830	Special Education Furniture, Fixtures, and Equipment Offset	PPS-Furniture, Fixtures, & Equipment
IDEA 611 & 619	\$O	\$2,800	Special Education Student & Staff Technology Hardware Offset	PPS-Tech Students/Staff Hardware
TOTAL	\$152,664	\$246,105	Total IDEA Part B 611 & 619 Offsets	PPS



**Cost Centers** 



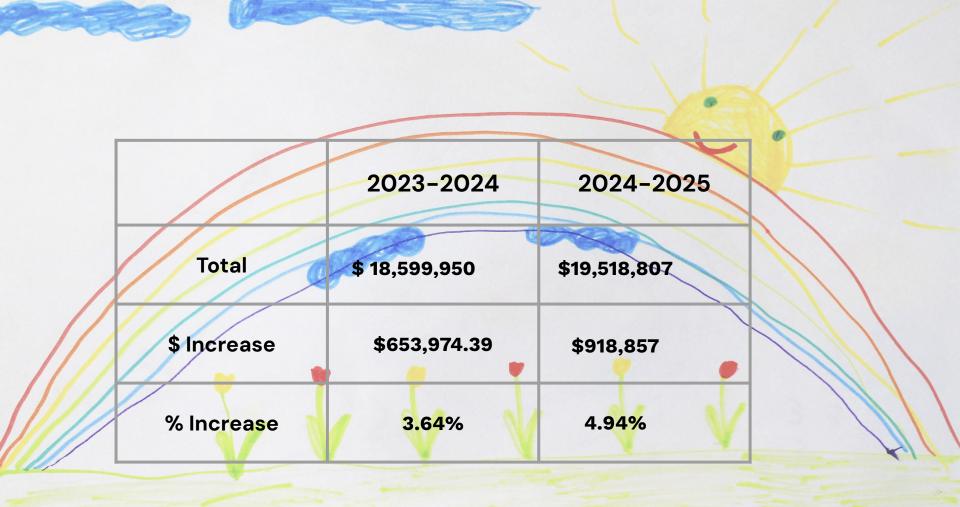
### Easton Budget Overview

Easton Public Schools Superintender Proposed Bud	nt's get				EAS	STON			ER9	
		203	21-2022	2022-2023	2023-2024		2024-2025			
OT ALT			VED BUDGET	APPROVED BUDGET	APPROVED BUDGET	PROPOSED	BUDGET	\$ C	HANGE	% Increase
In the second		\$17,	,561,143.43	\$17,960,142	\$ 18,599,950	\$19,518	3,807	\$9	18,857	4.94%
STREET, STREET										
Ready for the Full of			OVED BUDGET 021-2022	APPROVED BUDGET 2022-2023	APPROVED BUDGET 2023-2024	PROPOSED BUDGET 2024-2025	COST CENTER % of PROPOSED BUDGET	\$ C	CHANGE	% CHANGE
Ready for the Full C	<u>Central Office</u>			2022-2023	2023-2024	2024-2025		\$ C	24,176	% CHANG 3.30%
Reserved to Fight 2		20	021-2022	2022-2023 \$ 687,868	<b>2023-2024</b> \$ 732,475	2024-2025 \$ 756,651	of PROPOSED BUDGET			
	<u>Central Office</u>	20 \$	684,090.00	2022-2023 \$ 687,868 \$ 69,615	2023-2024 \$ 732,475 \$ 150,636	2024-2025 \$ 756,651 \$ 61,877	of PROPOSED BUDGET 3.88%	\$	24,176	3.30%
COST CENTERS	<u>Central Office</u> Curriculum and Instruction	20 \$ \$	021-2022 684,090.00 35,129.57	2022-2023 \$ 687,868 \$ 69,615 \$ 3,840,571	2023-2024 \$ 732,475 \$ 150,636 \$ 4,091,902	2024-2025 \$ 756,651 \$ 61,877 \$ 4,205,127	of PROPOSED BUDGET 3.88% 0.32%	\$	24,176 (88,759)	3.30% -58.92%
	<u>Central Office</u> Curriculum and Instruction Districtwide	20 \$ \$ \$	021-2022 684,090.00 35,129.57 4,170,130.00	2022-2023 \$ 687,868 \$ 69,615 \$ 3,840,571 \$ 339,724	2023-2024           \$         732,475           \$         150,636           \$         4,091,902           \$         410,777	2024-2025           \$         756,651           \$         61,877           \$         4,205,127           \$         420,844	of PROPOSED BUDGET 3.88% 0.32% 21.54%	\$ \$ \$	24,176 (88,759) 113,225	3.30% -58.92% 2.77%
Easton	<u>Central Office</u> <u>Curriculum and Instruction</u> <u>Districtwide</u> <u>Facilities</u>	20 \$ \$ \$ \$	021-2022 684,090.00 35,129.57 4,170,130.00 341,241.00	2022-2023 \$ 687,868 \$ 69,615 \$ 3,840,571 \$ 339,724 \$ 3,473,967	2023-2024           \$         732,475           \$         150,636           \$         4,091,902           \$         410,777           \$         3,581,608	2024-2025           \$         756,651           \$         61,877           \$         4,205,127           \$         420,844           \$         3,750,415	of PROPOSED BUDGET 3.88% 0.32% 21.54% 2.16%	\$ \$ \$ \$	24,176 (88,759) 113,225 10,067	3.30% -58.92% 2.77% 2.45%
Easton	<u>Central Office</u> <u>Curriculum and Instruction</u> <u>Districtwide</u> <u>Facilities</u> <u>Helen Keller Middle School</u>	20 \$ \$ \$ \$ \$ \$ \$	021-2022 684,090.00 35,129.57 4,170,130.00 341,241.00 3,350,725.00	2022-2023 \$ 687,868 \$ 69,615 \$ 3,840,571 \$ 339,724 \$ 3,473,967 \$ 3,696,745	2023-2024           \$         732,475           \$         150,636           \$         4,091,902           \$         410,777           \$         3,581,608           \$         3,697,882	2024-2025       \$     756,651       \$     61,877       \$     4,205,127       \$     420,844       \$     3,750,415       \$     4,038,677	of PROPOSED BUDGET 3.88% 0.32% 21.54% 2.16% 19.21%	\$ \$ \$ \$ \$	24,176 (88,759) 113,225 10,067 168,808	3.30% -58.92% 2.77% 2.45% 4.71%
Easton	<u>Central Office</u> <u>Curriculum and Instruction</u> <u>Districtwide</u> <u>Facilities</u> <u>Helen Keller Middle School</u> <u>Pupil Personnel Services</u>	20 \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	021-2022 684,090.00 35,129.57 4,170,130.00 341,241.00 3,350,725.00 3,561,190.42	2022-2023 \$ 687,868 \$ 69,615 \$ 3,840,571 \$ 339,724 \$ 339,724 \$ 3,473,967 \$ 3,696,745 \$ 5,375,859	2023-2024           \$         732,475           \$         150,636           \$         4,091,902           \$         410,777           \$         3,581,608           \$         3,697,882           \$         5,445,413	2024-2025       \$     756,651       \$     61,877       \$     4,205,127       \$     420,844       \$     3,750,415       \$     4,038,677       \$     5,672,190	of PROPOSED BUDGET           3.88%           0.32%           21.54%           2.16%           19.21%           20.69%	\$ \$ \$ \$ \$ \$	24,176 (88,759) 113,225 10,067 168,808 340,795	3.30% -58.92% 2.77% 2.45% 4.71% 9.22%



Budget Summary







Next Steps



## **Community Engagement**



Survey & Input

https://bit.ly/3RUQU7E



#### Website & Media

https://sites.google.com/ er9.org/easton-budget

> Info Graphics Facebook Live



#### In-Person

PTA MEETINGS Faculty Meetings Town Venues