

Filed subject to approval

EASTON, REDDING, REGION 9 BOARDS OF EDUCATION REGULAR MEETING

May 25, 2021 - 7:30 p.m.

Held Remotely Pursuant to Executive Order No. 7B

Join Zoom Meeting

<https://zoom.us/j/96936269392?pwd=aWx2dzZ4MjdOVEROV05CQ0xseXN2QT09>

Meeting ID: 969 3626 9392 Passcode: 864326

One tap mobile

+16465588656,,96936269392#,,, *864326# US (New York)

Motions

Motion: move that, for the 2021-2022 fiscal year, the Easton Board of Education will continue to certify to the Connecticut State Department of Education that all food items offered for sale to students separately from a reimbursable lunch will meet Connecticut Nutrition Standards. Such certification shall include all food offered for sale to students at all times, in all schools, and from all sources including, but not limited to, school stores, vending machines, school cafeterias, and any fundraising activities on school premises sponsored by the school or by non-school organizations and groups. (Wible, Hicks).
Approved. 5-0.

Motion: move that, for the 2021-2022 fiscal year, the Redding Board of Education will continue to certify to the Connecticut State Department of Education that all food items offered for sale to students separately from a reimbursable lunch will meet Connecticut Nutrition Standards. Such certification shall include all food offered for sale to students at all times, in all schools, and from all sources including, but not limited to, school stores, vending machines, school cafeterias, and any fundraising activities on school premises sponsored by the school or by non-school organizations and groups. (Hoffman, Reilly).
Approved. 7-0.

Motion: move that, for the 2021-2022 fiscal year, the Region 9 Board of Education will continue to certify to the Connecticut State Department of Education that all food items offered for sale to students separately from a reimbursable lunch will meet Connecticut Nutrition Standards. Such certification shall include all food offered for sale to students at all times, in all schools, and from all sources including, but not limited to, school stores, vending machines, school cafeterias, and any fundraising activities on school premises sponsored by the school or by non-school organizations and groups. (O'Brien, Graziano).
Approved. 8-0.

Motion: move that, for the 2021-2022 fiscal year, the Easton Board of Education will allow the sale to students of food items that do not meet Connecticut Nutrition Standards and beverages that do not meet the requirements of state statute (Section 10-221q of the Connecticut General Statutes), provided (1) such sale is in connection with an event occurring after the end of the regular school day or on the weekend, (2) such sale is at the

INSTR # M2021000459 REC'D 05/27/2021 03:53:45 PM
CHRISTINE HALLORAN TOWN CLERK EASTON CT

location of the event, and (3) such food and/or beverage is not sold from a vending machine or school store. An “event” is an occurrence that involves more than just a regularly scheduled practice, meeting or extracurricular activity. The “school day” is the period from midnight to 30 minutes after the end of the official school day. “Location” means where the event is being held and must be the same place as the food and beverage sales. (Hicks, Parker). Approved. 5-0.

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Motion: move that, for the 2021-2022 fiscal year, the Region 9 Board of Education will allow the sale to students of food items that do not meet Connecticut Nutrition Standards and beverages that do not meet the requirements of state statute (Section 10-221q of the Connecticut General Statutes), provided (1) such sale is in connection with an event occurring after the end of the regular school day or on the weekend, (2) such sale is at the location of the event, and (3) such food and/or beverage is not sold from a vending machine or school store. An “event” is an occurrence that involves more than just a regularly scheduled practice, meeting or extracurricular activity. The “school day” is the period from midnight to 30 minutes after the end of the official school day. “Location” means where the event is being held and must be the same place as the food and beverage sales. (O’Brien, Pampel). Approved. 8-0.

Motion: move that the Easton Board of Education exercise its one-year option to renew its contract with Compass Group d/b/a Chartwells for the 2021-2022 school year as permitted by the Family First Coronavirus Response Act. (Wible, Chieda). Approved. 5-0.

Motion: move that the Redding Board of Education exercise its one-year option to renew its contract with Compass Group d/b/a Chartwells for the 2021-2022 school year as permitted by the Family First Coronavirus Response Act. (Hocker, Whaley). Approved. 7-0.

Motion: move that the Region 9 Board of Education exercise its one-year option to renew its contract with Compass Group d/b/a Chartwells for the 2021-2022 school year as permitted by the Family First Coronavirus Response Act. (O’Brien, Graziano). Approved. 8-0.

Motion: move that the Easton Board of Education approve a transfer of \$37,000 to the Food Service account from unspent funds on or before June 30, 2021. (Hicks, Wible). Approved. 5-0.

Motion: move that the Redding Board of Education approve a transfer of \$37,000 to the Food Service account from unspent funds on or before June 30, 2021. (Reilly, Whaley). Approved. 7-0.

Motion: move that the Region 9 Board of Education approve a transfer of \$37,000 to the Food Service account from unspent funds on or before June 30, 2021. (O'Brien, Williams). Approved. 7-0-1. (D'Agostino abstained).

Motion: move that the Easton Board of Education consent to the sale of First Student, Inc. to EQT Infrastructure and authorize the chairperson to execute the appropriate documents to indicate its consent. (Hicks, Parker). Approved. 5-0.

Motion: move that the Redding Board of Education consent to the sale of First Student, Inc. to EQT Infrastructure and authorize the chairperson to execute the appropriate documents to indicate its consent. (Reilly, Hoffman). Approved. 7-0.

Motion: move that the Region 9 Board of Education consent to the sale of First Student, Inc. to EQT Infrastructure and authorize the chairperson to execute the appropriate documents to indicate its consent. (Williams, Graziano). Approved. 8-0.

Motion: move that the Easton Board of Education, with the recommendation of the Calendar Committee, adopt the calendar as proposed for the 2022-2023 school year. (Hicks, Wible). Approved. 4-0-1. (Chieda abstained).

Motion: move that the Redding Board of Education, with the recommendation of the Calendar Committee, adopt the calendar as proposed for the 2022-2023 school year. (Whaley, Hoffman). Approved. 7-0.

Motion: move that the Region 9 Board of Education, with the recommendation of the Calendar Committee, adopt the calendar as proposed for the 2022-2023 school year. (Pampel, O'Brien). Approved. 8-0.

Motion: move that the Easton Board of Education, on recommendation of the Joint Policy Committee, temporarily suspends policy 5111c and 5111d, effective immediately, and directs the administration to exercise its discretion to resolve residency and non-resident tuition issues related to students currently enrolled in Easton and that are unique to the COVID-19 pandemic. This suspension shall expire on October 31, 2021, unless sooner canceled by the Board. (Wible, Chieda). Approved. 5-0.

Motion: move that the Redding Board of Education, on recommendation of the Joint Policy Committee, temporarily suspends policy 5111c and 5111d, effective immediately, and directs the administration to exercise its discretion to resolve residency and non-resident

tuition issues related to students currently enrolled in Redding and that are unique to the COVID-19 pandemic. This suspension shall expire on October 31, 2021, unless sooner canceled by the Board. (Whaley, Hocker). Approved. 7-0.

Motion: move that the Easton Board of Education adopt the Diversity, Equity and Inclusion statement as proposed by the DEI Taskforce and amended by the Board to read: Easton Redding and Region 9 School Districts acknowledge the uniqueness and varied experiences of all students, staff, families, and community members as well as the uniqueness and experiences of people in our state, country, and the world. Our current and future students and staff deserve equitable and inclusive teaching and learning environments that are emotionally, socially, and physically safe, free from intentional or unintentional barriers that are the result of barriers that are the result of bias, prejudice, and discrimination. Creating a sustainable, equitable, and inclusive environment requires an ongoing collaboration of all stakeholders. Our unwavering commitment to meet the unique needs of every student will ensure that regardless of actual or perceived race, class, socioeconomics, gender, sexual identity, gender identity, ethnicity, sexual orientation, political perspective, cognitive ability, physical ability, diverse language fluency, emotional and mental functionality, physical appearance, immigration status, and religion, all students will grow into culturally competent community members who value and learn from the uniqueness and varied experiences of others and are able to thrive within the global community.

Amended to: add “political perspective.” (Wible, Chieda). Approved by Unanimous consent.

Amended to: add “emotional and mental functionality” and “immigration status,” delete “unconscious or conscious systemic and individual bias,” and add “intentional or unintentional” to barriers. (Chieda, Wible). Approved by Unanimous consent.

Amended to: change the word “equity” to “meet the unique needs of every student.” (Wible, Chieda.) Approved by Unanimous Consent.

Final statement revision. (Wible, Chieda). Approved. 5-0.

Motion: move that the Redding Board of Education adopt the Diversity, Equity and Inclusion statement as proposed by the DEI Taskforce and amended by the Board to read: Easton, Redding and Region 9 School Districts acknowledge the uniqueness and varied experiences of all students, staff, families, and community members as well as the uniqueness and experiences of people in our state, country, and the world. Our current and future students and staff deserve equitable and inclusive teaching and learning environments that are emotionally, socially, and physically safe, free from intentional or unintentional barriers that are the result of barriers that are the result of bias, prejudice, and discrimination. Creating a sustainable, equitable, and inclusive environment requires an ongoing collaboration of all stakeholders. Our unwavering commitment to meet the unique needs of every student will ensure that regardless of actual or perceived race, class,

socioeconomics, gender, sexual identity, gender identity, ethnicity, sexual orientation, political perspective, cognitive ability, physical ability, diverse language fluency, emotional and mental functionality, physical appearance, immigration status, and religion, all students will grow into culturally competent community members who value and learn from the uniqueness and varied experiences of others and are able to thrive within the global community.

Amended to: add “political perspective.” (Hocker, Reilly). Approved by Unanimous consent.

Amended to: add “emotional and mental functionality” and “immigration status,” delete “unconscious or conscious systemic and individual bias,” and add “intentional or unintentional” to barriers. (Whaley, Reilly). Approved by Unanimous consent.

Amended to: change the word “equity” to “meet the unique needs of every student.” (Whaley, Hocker). Approved by Unanimous Consent.

Final statement revision. (Hocker, Reilly). Approved. 6-1. Hoffman dissented.

Motion: move that the Region 9 Board of Education adopt the Diversity, Equity and Inclusion statement as proposed by the DEI Taskforce and amended by the Board to read: Easton, Redding and Region 9 School Districts acknowledge the uniqueness and varied experiences of all students, staff, families, and community members as well as the uniqueness and experiences of people in our state, country, and the world. Our current and future students and staff deserve equitable and inclusive teaching and learning environments that are emotionally, socially, and physically safe, free from intentional or unintentional barriers that are the result of barriers that are the result of bias, prejudice, and discrimination. Creating a sustainable, equitable, and inclusive environment requires an ongoing collaboration of all stakeholders. Our unwavering commitment to meet the unique needs of every student will ensure that regardless of actual or perceived race, class, socioeconomics, gender, sexual identity, gender identity, ethnicity, sexual orientation, political perspective, cognitive ability, physical ability, diverse language fluency, emotional and mental functionality, physical appearance, immigration status, and religion, all students will grow into culturally competent community members who value and learn from the uniqueness and varied experiences of others and are able to thrive within the global community.

Amended to: add “political perspective.” (O’Brien, Williams). Approved by Unanimous consent.

Amended to: add “emotional and mental functionality” and “immigration status,” delete “unconscious or conscious systemic and individual bias,” and add “intentional or unintentional” to barriers. (Williams, Pampel). Approved by Unanimous consent.

Amended to: change the word “equity” to “meet the unique needs of every student.” (Williams, Pampel). Approved by Unanimous Consent.

Final statement revision. (O’Brien, Williams). Approved. 7-0. Berry absent.

Motion: move that the Easton Board of Education recess to Executive Session to discuss Cybersecurity Infrastructure and invite Dr. Rydell Harrison and Clarence Zachery to attend. (Wible, Hicks). Approved. 5-0.

Motion: move that the Redding Board of Education recess to Executive Session to discuss Cybersecurity Infrastructure and invite Dr. Rydell Harrison and Clarence Zachery to attend. (Hoffman, Reilly). Approved. 7-0.

Motion: move that the Region 9 Board of Education recess to Executive Session to discuss Cybersecurity Infrastructure and invite Dr. Rydell Harrison and Clarence Zachery to attend. (Williams, O'Brien). Approved. 7-0. Berry absent.

Motion: move that the Easton Board of Education Regular meeting be adjourned. (Hicks, Wible). Approved. 5-0.

Motion: move that the Redding Board of Education Regular meeting be adjourned. (Hoffman, Reilly). Approved. 7-0.

Motion: move that the Region 9 Board of Education Regular meeting be adjourned. (Pampel, O'Brien). Approved. 7-0. Berry absent.

Submitted by Colleen Pilato
Secretary, Redding Board of Education

Recorded by Sarah Ota